In Literature & Composition, students cover classics like Beowulf, the Canterbury Tales, Dante’s Inferno, and Macbeth—books that have formed the culture, informed the mind, and shaped the spirit of Western Civilization. Students of Omnibus will consider all literature in light of the Transcendentals which Plato and the Church Fathers alike adored: truth, goodness, and beauty. Since God is true, good, and beautiful, it stands to reason that all his works will bear these qualities. Students will seek out, delight in, and be shaped by these Transcendentals as they encounter them in the characters and concepts of God’s world—these are God’s fingerprints. All Classics bear the fingerprints of our Maker, and thus may lead us to worship. Yet, this world contains not only the fingerprints of God, but the dark smudges of sin. Thus when the student encounters falsity, wickedness, and ugliness in Omnibus’ deep medieval curriculum, the student understand just how short man has fallen from the glory of God.

Drawing on texts from over four thousand years of history, across three of Western civilization’s greatest traditions, from both secular and sacred sources, students continue to explore the five canons of classical rhetoric: invention, arrangement, style, memory, and delivery. They learn to think and express clearly by analysis of difficult texts and subsequent creation of concise, coherent, and powerful essays. Students are exposed to varied influential speeches, and through analysis and mimesis, produce and deliver their own. All composition is to be rooted in the Word of God and for the Word Who is God.

Omnibus II History curriculum is a chronological compilation of some of the most influential texts in Western Civilization, covering the medieval ages and more, beginning with Christ, and ending with Luther at the Reformation. Students engage a series of primary texts, both secular and sacred, and through these, are instructed in the characters and concepts to which Western Civilization is indebted. Omnibus history focuses on the chronology, geography, and characters of each text, allowing a student to then comprehend and command each one. Students will read first hand witnesses of Christ like John and Paul; the stories of second, third and fourth generation witnesses through Eusebius; and then the stories of the overflow of the gospel into later history with Benedict and Athanasius.

Texts Include:

- Ecclesiastical History of the English People
- Ephesians
- Eusebius
- History of the Kings of Britain
- Gospel of John
- On the Incarnation of Our Lord
- The Rule of St. Benedict

In accordance with the Dialectic stage of the trivium, students continue their study of logic with the text, Intermediate Logic: Mastering Propositional Arguments. Students begin their study of propositional logic by exploring truth tables and formal proofs to challenge their ability to think abstractly and develop their puzzle-solving skills. They will learn to apply the tools and techniques of formal logic to the world around them by evaluating writings from philosophy, theology, and the Bible. The students study of arguments, both valid and invalid, will culminate in a number of formal debates which help them to apply their knowledge and skill to the art of persuasion.

Texts Include:

- Beowulf
- The Bondage of the Will
- The Canterbury Tales
- Confessions
- Divine Comedy: Inferno
- Macbeth
- Sir Gawain and the Green Knight
- The Song of Roland
- Tolkein’s Lord of the Rings Trilogy
- A Midsummer Night’s Dream
- Henry V
In our study of Physical Science, students use the text *Novare Physical Science: 3rd Edition*. Topics predominantly include types of matter, energy, order and design in creation, forces and fields, measurement, motion, sound and light, electricity and magnetism, and the nature of scientific knowledge. The text also mentions theories, facts, truth, and hypotheses.

Having finished Fourth Form Latin, eighth graders continue to sharpen their grammar knowledge and translation skills using the workbook Review and Test Preparation Guide for the Intermediate Latin Student and Unit 2 of the Cambridge Latin Course. Grammar topics include subjunctive formation and usage, indirect statements, participles, gerunds, and gerundives. The year culminates in a capstone project involving actual Roman authors such as Caesar, Virgil, Ovid, and others.

In eighth grade, our students continue in the Prentice Hall middle school math series with *Prentice Hall Algebra 1*. During most class periods, students present and defend at least one homework exercise to their peers. Communicating their train of thought and ideas effectively is a daily objective for the students.

**Topics Include:**
- Solving Equations and Inequalities
- Graphing and Solving Linear and Quadratic Functions
- Operations with Polynomials
- Factoring Polynomials
- Data Analysis and Probability
- Exponential Functions and the Rules of Exponents
- Simplifying and Solving Radical Expressions and Equations
- Simplifying and Solving Rational Expressions and Equations

Each year of middle school, our sixth through eighth-grade students memorize a different book of the Bible. This three year rotation includes *James, Philippians, and Galatians*.

**Weekly Art, Music, PE and Chorale**

Twice per month students participate in a Schole class. With the aim of a restful learning environment, this class focuses on appreciating the cohesiveness of different disciplines.